

The Writing Studio can be an invaluable resource for you and your students this upcoming semester. The Writing Studio can be both a resource for your students *and* a resource for you as an instructor.

### Ways Instructors Can Utilize the Writing Studio

- **To help craft clear, direct assignment sheets for their students.** No matter how many years you have been teaching, writing assignment sheets can be challenging. Sometimes we, as instructors, feel we are being clear with our expectations. A second set of eyes can be invaluable in making sure we are getting our message across to our students. Not to mention—the Writing Studio tutors see 1101 and 1102 assignments every single day and have knowledge of where students might be struggling to understand how to complete an assignment.
- **Requesting Class Visits.** A class visit from the Writing Studio in advance of a major assignment deadline can remind students that the service is even available to them. It can help explain the scope of what the Writing Studio can do for a student in the writing process, since many students believe we are only available for editing.
- **Supplemental Materials for iCollege Course Pages.** The Writing Studio has a great deal of handouts available for you to use both in your classes and to link on your iCollege course pages. Having these materials linked in your iCollege page, based on the topics you are covering, can make support more accessible to students who might be reluctant to sign up for a tutoring session. You can also link these when providing feedback to students when you grade.

### Tips for Encouraging Writing Studio Use Among Your Students

- GTAs are not permitted to require students to use the Writing Studio for a grade or to earn extra credit, and tutors will not provide proof of Writing Studio attendance in any form for instructors.
- You can offer extra credit and encourage Writing Studio usage by asking students to register for an account and use a screenshot of their account as proof of registration. Their use of that account, however, should always remain voluntary and up to them. We find that once students have made an account, they are already more likely to utilize the service. You can also ask them to take a trip to the Studio and take a selfie for extra credit. Finding the space can make signing up for a session less daunting for some students!

**Instructors can sometimes misunderstand the purpose of the Writing Studio.** We are here to support *all* writers at any stage of the writing process, and we help writers at all writing proficiencies. Just as all writers belong in your class, all writers also should feel they belong in the Writing Studio. We try to combat a perception that we are a “fix it” shop—and we encourage instructors to present the Writing Studio as an opportunity for collaboration, rather than a consequence for a writer struggling with a particular writing task.

**Instructors should bring up the Writing Studio regularly throughout the semester.** Oftentimes, the topic of the Writing Studio comes up often in classes in the beginning of the semester when an instructor reads

the syllabus and again just before a major assignment is due. However, we encourage instructors to present the Writing Studio as an option for students from assignment introduction through to the submission—weaving it in to the student’s understanding of their own writing process.

- **Do:** Mention the Writing Studio frequently throughout your lessons.
- **Do:** Create opportunities for students to identify the questions they have about their writing, so that they can bring those questions to the Writing Studio. (ie: During a lecture about thesis statements, consider gesturing towards the Writing Studio by saying “It can sometimes be difficult to know if your thesis statement is as focused and as clear as you want it to be. If you’ve taken your thesis as far as it can go on your own, but you still aren’t sure, bring it to the Writing Studio!”)
- **Don’t:** Wait until an assignment is nearly due to mention the Writing Studio (this only reinforces student’s tendency to skip over crucial aspects of the writing process!)
- **Don’t:** Only mention the Writing Studio to students who are struggling to be successful in your class!

The Writing Studio opens August 28<sup>th</sup> for the Fall 2023 semester. We will begin accepting requests for class visits on September 5<sup>th</sup>, once our staff has finished training and begun working at full capacity. When requesting a class visit, please give us several options for dates to visit your class. Please include an ideal time for the visit (we will do our best to accommodate this ideal time; however, we have to consider staff availability which can be limited at certain times of the day).

If you have any questions about the Writing Studio, please contact the Writing Studio admins vi email at [writing@gsu.edu](mailto:writing@gsu.edu).